



## Certificate Program

### Meeting the Needs of Twice Exceptional Children 2018-19

### Overview

**Program Founder/Director:** Kim Busi M.D.

**Program Co-Directors:** Kristin Berman, Ph.D., Ashley Riviere., Erica Miller, Ph.D., Emily Vizza, M.S., CCC-SLP

- I. Field Placements:** The Quad Preparatory School or The Quad Manhattan
  - A. Supervisors: in a related field
  - B. Peer Mentors: in your field

**II. Didactic Courses:**

**Executive Functioning and Emotional Regulation** *Course Director: Erika Miller Ph.D. and Cara Remmes, Ph.D.*

(5 sessions: Mid-October-Mid-December, dates TBD)

**Gifted/2e Education** *Course Director: Kristin Berman, Ph.D.*

(4 sessions: Early January-Mid-February, dates TBD)

**Social Cognition** *Course Director: Emily Vizza, MS CCP-SLP*

(4 sessions: Late February-Late March, dates TBD)

**Creativity, Grit, and Imagination** *Course Director: Kristin Berman, Ph.D.*

(5 sessions: Mid-April-Late May, dates TBD)

\*There will be one application-based assignment per course that will be completed during field placement

**III. Skills Assessment (Committee: Erica Miller, Kristin Berman, and Emily Vizza):**

Candidates will demonstrate mastery of techniques and strategies by last week in May, date TBD

**IV. Research Project:** There will a choice of three different research options, with an Associated Research Supervisor.

Research Introduction Session: First week in November, date TBD

Research Milestone 1: Early December, date TBD

Research Milestone 2: Mid-December, date TBD

Research Poster Presentations: First week in June, date TBD



## **V. Integrated Curricular Unit Project (Mentored by your weekly supervisor)**

Project Information Session (mid-March, date TBD)

Project Design: Late March-Late April, date TBD

Lesson Plans Due: Late April, date TBD

Carry Out Unit: Month of May

Project Presentations: First week in June, date TBD

## **VI. Assessment**

Supervisor Performance Rubric/Field Placements - 25%

Course Assignments - (20%-5% per course)

Skills Assessment - 10%

Integration Project - 25%

Research Project - 20%

## **VII. Weekly Supervision**

### **The Quad Manhattan Field Supervisor:**

Ashley Riviere

### **The Quad Preparatory School Field Supervisors:**

Dylan Lawson

Erica Miller

Cara Remmes

Alexa Wallerstein

Emily Vizza

Kristin Berman

Jana Sanchez-Terry

Bari Schwartz

And more TBD

### **Peer Mentors:**

Hannah Brower, 2018 Cert. Program Graduate

Brianna Stowell, 2018 Cert. Program Graduate

And more TBD

## **To Apply**

Please send a detailed cover letter detailing how participation in the program will enhance your current repertoire of skills and knowledge base and how you wish to contribute to the 2e community at large. Cover letters may only be emailed in .pdf form to Co-director, Ashley Riviere at [ariviere@quadprep.org](mailto:ariviere@quadprep.org)

**Please note: In addition to field placements, candidates meet weekly from 4-5:30PM, attendance mandatory.**

**Coming Soon: Details on distance learning options.**